



SC Annual School
Report Card
Summary

Sangaree Intermediate School
BERKELEY COUNTY
Grades: 3-5 Enrollment: 715
Principal: Angel Siegling
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

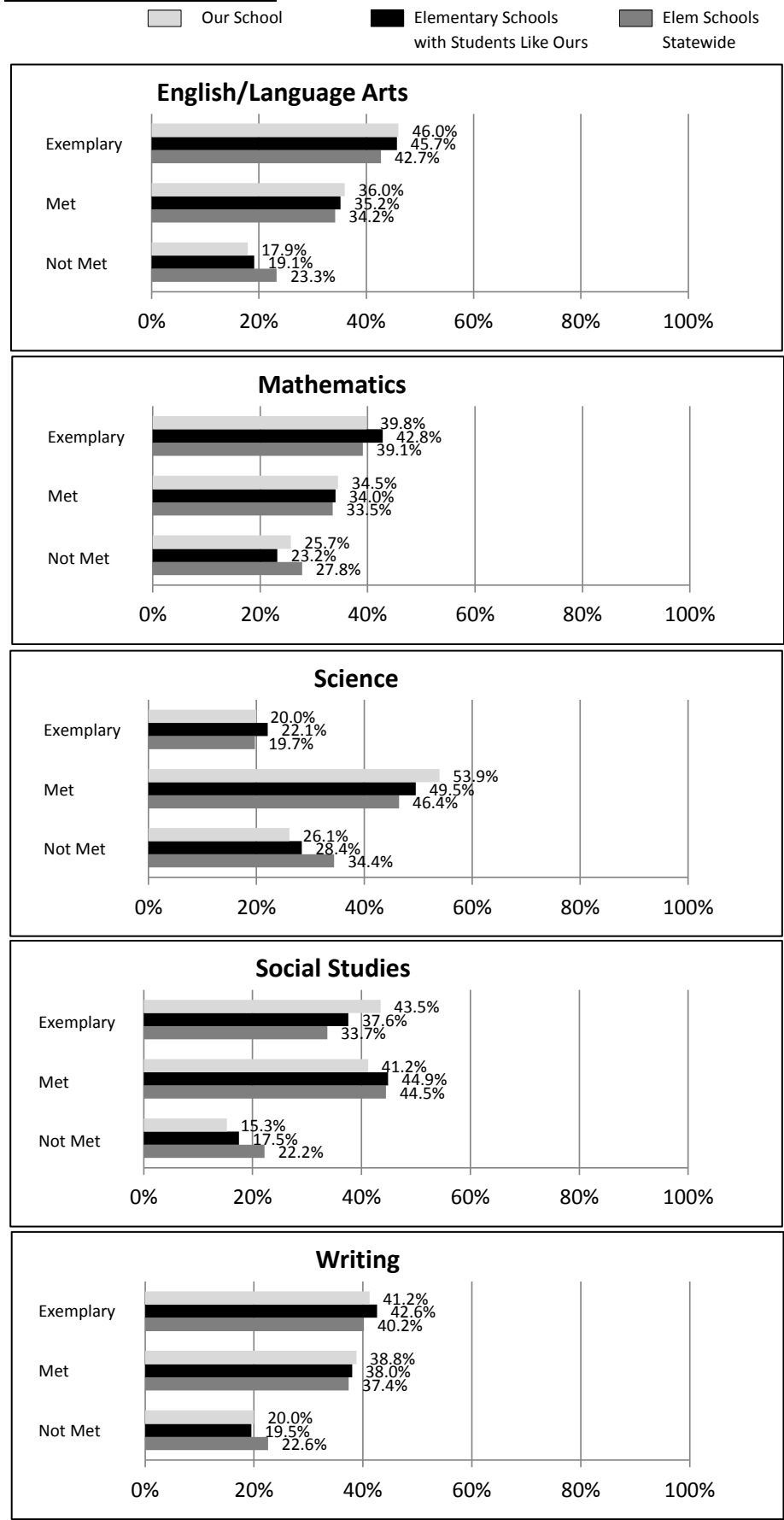
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Good | At-Risk | TBD | TBD | B | Reward |
| 2013 | Excellent | Good | GOLD | N/A | A | N/A |
| 2012 | Excellent | Excellent | GOLD | N/A | A | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 40 | 48 | 23 | 2 | 0 |

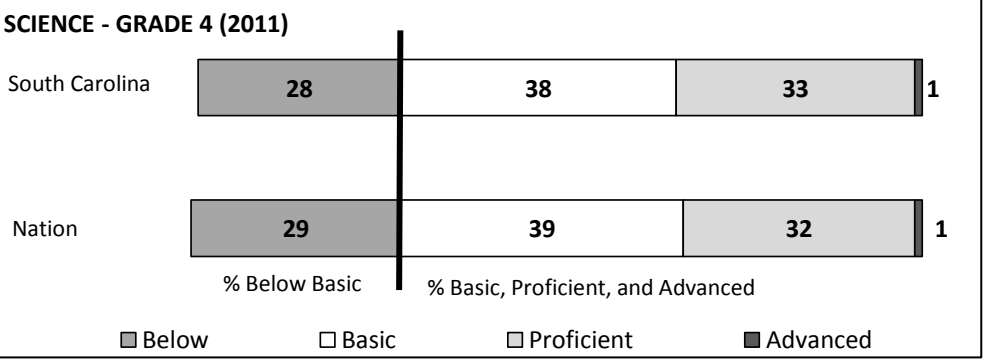
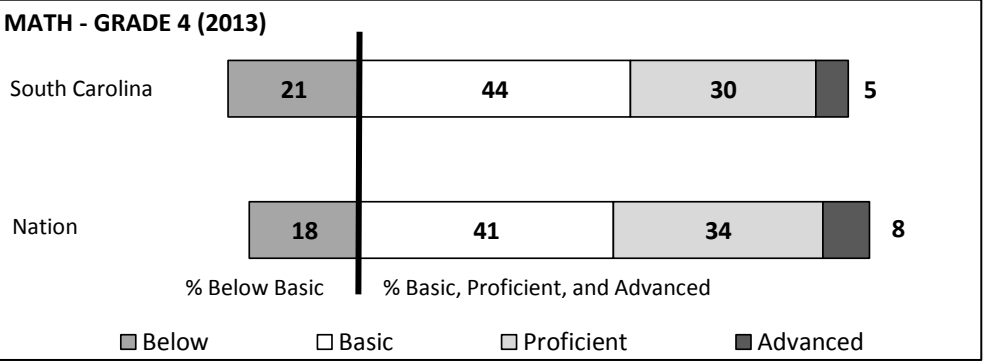
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Sangaree Intermediate School
BERKELEY COUNTY
SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 715) | | | | |
| Retention rate | 0.3% | Down from 0.7% | 1.2% | 1.0% |
| Attendance rate | 96.8% | Up from 96.3% | 96.4% | 96.5% |
| Served by gifted and talented program | 14.7% | Down from 15.3% | 8.2% | 7.3% |
| With disabilities | 12.2% | Up from 11.8% | 12.8% | 12.5% |
| Older than usual for grade | 2.8% | Down from 3.6% | 2.0% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8% | Down from 1.5% | 0.0% | 0.0% |
| Teachers (n = 38) | | | | |
| Teachers with advanced degrees | 52.6% | Up from 50.0% | 62.5% | 62.3% |
| Continuing contract teachers | 55.3% | Down from 58.3% | 85.7% | 81.2% |
| Teachers returning from previous year | 81.2% | Down from 83.3% | 90.2% | 88.4% |
| Teacher attendance rate | 93.4% | Down from 93.9% | 95.3% | 95.3% |
| Average teacher salary* | \$44,158 | Down 0.6% | \$48,855 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 2.3% | 0.0% | 0.0% |
| Professional development days/teacher | 11.9 days | Up from 11.0 days | 11.7 days | 10.9 days |
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 24.3 to 1 | Down from 24.4 to 1 | 20.5 to 1 | 19.9 to 1 |
| Prime instructional time | 89.9% | Up from 89.8% | 90.5% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 99.7% | Down from 99.8% | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$4,816 | Up 8.5% | \$7,270 | \$7,680 |
| Percent of expenditures for instruction** | 67.5% | Down from 75.0% | 67.7% | 66.8% |
| Percent of expenditures for teacher salaries** | 66.8% | Up from 66.0% | 66.9% | 66.0% |
| ESEA composite index score | 84.3 | Down from 90.9 | 89.3 | 85.7 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 35 | 258 | 110 |
| Percent satisfied with learning environment | 94.3% | 84.9% | 92.7% |
| Percent satisfied with social and physical environment | 82.9% | 84.3% | 91.0% |
| Percent satisfied with school-home relations | 86.1% | 88.4% | 76.8% |

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are blessed to be a part of the Sangaree Intermediate School Family! We have such a talented staff, hardworking students and supportive parent population. Our teachers continue to combine traditional educational approaches with current research and innovative programs to provide a well-rounded education for our children.

As we reflect on the 2013-14 school year, we are proud of the things we have accomplished. We were very excited to be awarded the Palmetto Gold Award by the South Carolina Department of Education for outstanding student achievement on the PASS Test. Over seventy five students were awarded “PASS PRO” T-shirts for scoring “Exemplary” on the PASS Test in all four subjects! Our students and staff were awarded \$1,000 as a MUSC’s Boeing Center for Children’s Wellness Winner. Many healthy practices were put into place by students and staff. Our students also enjoyed going to the Action Based Learning Lab each week to exercise, reinforce learning and learn helpful tips about nutrition.

The 3 R Character Education Program highlighted students being respectful, responsible and ready to learn. Students earned tags and t-shirts each month to proudly wear around school. We continued to provide a strong emphasis in the arts as a result of the funding through the Distinguished Arts Program Grant. These additional funds provided us week long residencies with artists such as Storyteller Tim Lowry, Atlantic Coast Theatre, and Dance Artist Andrew Worthem. The DAP Grant also provided our fourth grade students an opportunity to go on an architectural stroll of downtown Charleston. Other highlights this year included: Honor Roll Luncheons, Come Read with Me, Career Day, Chorus Concerts, Clubs, Performing Arts Plays, Red Ribbon Week, Family Movie Night, SRI Mentoring Program, library visits by Lucy the Library Dog, Rally for Reading, Roscoe Reader Celebrations, Lunch Buddies, and The Principal’s Multiplication Bee.

We were proud to participate in Water Missions International. Students donated over \$900 to provide fresh water to counties in need. We fostered student leadership through Student Council, Patriot Pals and National Elementary Honor Society. The new W.A.T.C.H Dogs (Dads of Great Students) Program provided over 50 male role models in our school this year. We were elated to have these fathers in our building to partner with students and staff at SRI.

Sangaree Intermediate School continues to be an exciting place to learn as we build a legacy of success!

Kellyanne Burbage, School Improvement Council Chairperson

Angel Siegling, Principal